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**Level 2 – 8th July, 2020**

## **Huge financial rescue package for UK arts**

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[https://breakingnewsenglish.com/2007/200708-the\\_arts-2.html](https://breakingnewsenglish.com/2007/200708-the_arts-2.html)

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Please try Levels 0, 1 and 3. They are (a little) harder.

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# THE READING

From <https://breakingnewsenglish.com/2007/200708-the-arts-2.html>

The UK government announced it will give nearly \$2 billion to help the country's arts industry. The money will help theatres, concert halls, galleries, museums and other cultural venues. It will help people who have had a hard time during the coronavirus. These include actors, writers, composers, make-up artists and support staff. The government said the money is, "the biggest ever one-off investment in UK culture". It added that the cash is a, "lifeline to vital cultural and heritage organisations across the country hit hard by the pandemic". It will help them while their doors are closed.

The UK is world famous for its arts. People everywhere know and love cultural icons like Shakespeare and The Beatles. Britain's theatres, museums and galleries attract millions of tourists. The government said: "From iconic theatre and musicals, exhibitions at our world-class galleries, to gigs in local basement venues, the UK's cultural industry is the beating heart of this country." It added: "Our arts and culture are the soul of our nation. They make our country great and are the centre of our world-beating and fast growing creative industries." The money will protect the future of the arts.

Sources: <https://www.gov.uk/government/news/157-billion-investment-to-protect-britains-world-class-cultural-arts-and-heritage-institutions>  
<https://metro.co.uk/2020/07/05/boris-unveils-1570000000-rescue-fund-theatres-museums-galleries-12949483/>  
<https://www.theguardian.com/world/2020/jul/05/boris-johnson-uk-lifeline-arts-heritage-sector-afloat>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2007/200708-the-arts-2.html>

## PARAGRAPH ONE:

- |                               |                         |
|-------------------------------|-------------------------|
| 1. help the country's arts    | a. lifeline             |
| 2. cultural                   | b. industry             |
| 3. people who have had a hard | c. doors are closed     |
| 4. make-up                    | d. venues               |
| 5. the biggest ever one-      | e. hard by the pandemic |
| 6. the cash is a              | f. artists              |
| 7. across the country hit     | g. off investment       |
| 8. help them while their      | h. time                 |

## PARAGRAPH TWO:

- |                                  |                          |
|----------------------------------|--------------------------|
| 1. know and love cultural        | a. creative industries   |
| 2. galleries attract             | b. class galleries       |
| 3. exhibitions at our world-     | c. of the arts           |
| 4. the beating                   | d. of our nation         |
| 5. arts and culture are the soul | e. millions of tourists  |
| 6. They make our country         | f. heart of this country |
| 7. fast growing                  | g. great                 |
| 8. protect the future            | h. icons                 |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2007/200708-the-arts-2.html>

The UK government announced it (1) \_\_\_\_\_ \$2 billion to help the (2) \_\_\_\_\_. The money will help theatres, concert halls, galleries, museums and (3) \_\_\_\_\_. It will help people who have had a (4) \_\_\_\_\_ the coronavirus. These include actors, writers, composers, make-up artists and support staff. The government said the money is, "the biggest ever (5) \_\_\_\_\_ in UK culture". It added that the cash is a, "lifeline (6) \_\_\_\_\_ and heritage organisations across the country hit hard by the pandemic". It will help them while their doors are closed.

The UK is (7) \_\_\_\_\_ its arts. People everywhere know and (8) \_\_\_\_\_ like Shakespeare and The Beatles. Britain's theatres, museums and galleries attract millions of tourists. The government said: "From iconic theatre and musicals, (9) \_\_\_\_\_ world-class galleries, to gigs in local basement venues, the UK's cultural industry is (10) \_\_\_\_\_ of this country." It added: "Our arts and culture are (11) \_\_\_\_\_ our nation. They make our country great and are the centre of our world-beating and fast growing creative industries." The money will (12) \_\_\_\_\_ of the arts.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2007/200708-the-arts-2.html>

The UK government announced it will give nearly \$2 billion to help the country's arts industry. The money will help theatres, concert halls, galleries, museums and other cultural venues. It will help people who have had a hard time during the coronavirus. These include actors, writers, composers, make-up artists and support staff. The government said the money is, "the biggest ever one-off investment in UK culture". It added that the cash is a, "lifeline to vital cultural and heritage organisations across the country hit hard by the pandemic". It will help them while their doors are closed. The UK is world famous for its arts. People everywhere know and love cultural icons like Shakespeare and The Beatles. Britain's theatres, museums and galleries attract millions of tourists. The government said: "From iconic theatre and musicals, exhibitions at our world-class galleries, to gigs in local basement venues, the UK's cultural industry is the beating heart of this country." It added: "Our arts and culture are the soul of our nation. They make our country great and are the centre of our world-beating and fast-growing creative industries." The money will protect the future of the arts.

# THE ARTS SURVEY

From <https://breakingnewsenglish.com/2007/200708-the-arts-4.html>

Write five GOOD questions about the arts in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

